

NOAH, JR. SETS out on an epic voyage across a university parking lot as torrential rains flooded the area last Wednesday. Ever-alert residents of Bodine Hall telephoned The Scribe with the tip, and an intrepid photographer was sent out to brave the elements. Whether this ark actually made it to the top of the mountain is still in doubt, but the photographer noted that it was making better speed than some automobiles. (Scribe Photo--Tenny)

Shanker Speech Praises The Rights of Teachers

Albert Shanker, president of the United Federation Of Teachers and a key figure in the current struggle in the New York City School System, spoke at a meeting of Phi Delta Kappa in the Social Room of the Student Center Dec. 3.

Shanker's topic was "Teacher Power: A Search for Role." He began by describing what teachers want specifically: economic security, equal distribution of duties and rewards, and recognition as professionals.

Shanker emphasized the economic situation. He said that teachers, contrary to the beliefs of some people, do have the desire and the need for economic stability.

"For the first time in American History teachers are standing up all over the country; standing up and saying that like everybody else in our society, we like money. We also want the relevant and irrelevant things, the useful and the useless. We want more, and there is nothing to be ashamed of in that."

Shanker said that salary was not the only area of economic concern. He said that teacher load and size of classes were also important. A job of this sort demands frequent periods when one can collect one's self and just relax and get rid of some of the tension. So one of the things we have been fighting for and stressing is greatly reduced teacher load."

Shanker also described the situation in schools as far as duties and rewards were concerned. He said that in all schools there is a definite political structure with the department chairmen and the administration giving out duties and rewards to the teachers. There is no system by which this is done and the bad jobs such as cafeteria duty and snowball patrol are given to the teachers who tend to be critical or unfriendly to them. By the same token it

seems that the good jobs go to the teachers who never criticize or are friendly with administrators.

Shanker next talked about the desire of teachers to gain acceptance by the administration as professionals. He said that too many people in education do not regard teachers as experts. The trend is to think of teachers as people to obey the administration and not to attempt to put forth any of their own ideas.

"The word professional has come to mean, as used in schools, keep your mouth shut, don't rock the boat, don't criticize anybody, don't get any ideas, don't give any ideas, don't think, you should be the closest thing to a dead guy."

Shanker said that this usage of the word is the opposite of what it really means. A professional is an expert and should have a high degree of decision making power in his own area.

He defines a professional as: "An expert who knows a particular field and because he knows he is given a high degree of freedom in doing that which he knows as an expert."

"...The teacher is tired of being treated as a non-expert; is tired of being told to be a professional when being a professional merely means to obey orders."

Finally Shanker talked about the methods by which teachers can achieve their goals. He said that in New York City the teachers make up a list of grievances. Last year there were 674 requests. These requests were ones which were sound and constructive educational matters. But the Board of Education said no to 670 items.

Shanker said that teacher unionism has come at a very important time in American History. Referring to the recent

(Continued to Page 8)



SDS OBS YAF The Middle A Confrontation

Students were drowned in a verbal sea as representatives of SDS, YAF, OBS, and the Middle anchored in the Student Center last Thursday to air their similarities and differences.

All four groups were concerned with the maximization of freedom but differed in the methods and system which would best foster this ideal.

Dave Keebler, representing YAF, explained that his organization is interested in politics as a social science. YAF is a conservative group that believes that capitalism is the only good system of government, and that the government should stay out of the problem of solving poverty. They also believe that the University has no role in solving the poverty problem, Keebler said.

SDS's major task is to radicalize the student body, Dave Finkelstein said. He believes that poverty will never be eliminated under capitalism and would like to see socialism installed. The University is an integral part of capitalism and therefore, it should be destroyed.

The Middle, in the person of Steven Reinberg, feels that both extremes are dangerous and serve to limit one's personal freedom. He sees the University as serving a definite role in poverty education, and as having a structure that can be worked through in initiating new policy.

OBS, represented by Pamela Smith, was founded last Spring. It is concerned with educating Blacks and Whites concerning the Black problem, and is not concerned with anything outside the University as yet.

Finkelstein charged the Middle with taking a self-centered attitude in considering only personal freedom. He cited that society robs some people of their freedom.

Reinberg answered that SDS is merely relieving the pressure of one group and putting it on another. At Columbia a whole university was shut down when a majority of the students wanted to go to class.

He mentioned that Columbia sought its goals in the wrong way. The y should have hit the University in the pocket book where it hurts by having a tuition strike or something of that nature. Here, he said he would like to see the money taken out of the hands of the Board of Trustees and the President and put into the hands

of the University Senate. Students would have some say on how the money is spent.

Finkelstein said that "our methods depend on whether we are right. The media has turned 75% of the country against us. We can't wait to get a majority."

SDS doesn't view our country as a democracy but has a vision of it in the distant future, Finkelstein said. It is not a pacifist organization and is not opposed to violence when it's the right time. SDS here on campus has no policy on violence.

The Middle said the University's role on the issue of poverty is to first make the student aware that the problem is there. Then the University should make money available in the form of scholarships. College preparatory courses should be offered.

YAF feels that poverty will never be eliminated; there will always be a bottom no matter how high the bottom is raised. Keebler believes in removing any restraints from the individual and letting him go as high as he could in the system. The University's job is not poverty.

Reinberg replied that University role is poverty education because it has the specialized means to do so. And if it doesn't concern itself it's a crime. YAF's approach would serve "to give license to a person to be a bastard to as many as he likes."

Keebler said that if people can't acquire skills through schooling, it should be up to business to train them.

Reinberg asked where business would get the money to establish schools. The University already has it.

"The University should not be forced. The money should be raised voluntarily not by government taxation," Keebler said.

Reinberg replied that if you pay less money to some, it means more to you. You can't expect those that have the money to help. Some compulsion is needed.

A student in the audience questioned the value of any of the groups in solving University problems.

All groups said that this was not their function. Students should not expect them to do their function for them.

Reinberg said that channels exist in the University where any problem can be brought. The fault is not with the structure but with the people in it. He

(Continued on Page 6)

Frosh Candidates Vie For Offices Thursday

Eleven candidates will be seeking the four freshmen class offices during elections Thursday and Friday of this week.

The candidates are Matt Baldwin, an English education major; Wendy Bergmann, a psychology major; Dennis Dingee, an accounting major; Chris Dufresne, a political science major; Marc Evans, undecided.

Sharlene Levine, secretarial studies; Claudia Plekos, an industrial journalism major; Cynthia Sussman, elementary education; Lisa Tedesco, merchandising; William Uresky, a mathematics major; and Nadine Winnick, a physical education major.

Tentative plans have been made for the candidates to give platform speeches on Wednesday night. The time and place had not been determined as of press time.

Polls will be located at the Dining Hall and in the basement of the Student Center. The polls will close at 3 p.m. on Friday.

Campus Calendar

tuesday

Dr. Paul K.T. Sih, Professor and Director of the Institute of Asian Studies, St. John's University, will deliver a lecture on "The Evolution of Chinese Political Ideals and Institutions" at 2 p.m. in the Student Center. The talk is being sponsored jointly by the Political Science Department and the Council International.

The Challenging Ideas of Marshall McLuhan will be the topic of a lecture to be given by Prof. Kenneth Winetroun of American International College at 3 p.m. today in the Student Center, room 209. The lecture is the first in the

1968-69 series of lectures sponsored by the University's Philosophy Club. Students and faculty are invited.

wednesday

Freshmen College group meetings scheduled for 1 p.m. have been cancelled due to a conflict with the Jimmy Breslin convocation scheduled for that time.

The College of Nursing RN Association will have a meeting in CN 304 at 2 p.m.

friday

The Hockey Club will play Nassau College at 8 p.m. in the New Glenwood Park Arena. There will be free skating for everyone after the game.

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Study Groups Forming

All facets of the University are currently undertaking a self-study. Begun in September, the study will evaluate and make recommendations in the areas of academic affairs, business operations, development, research, staff activities, student relationships and other activities.

Committees to make these evaluations have been formed at every level in the University hierarchy. Students are presently serving on some of these committees and the Administration is seeking to recruit more students to take a part in the recommendation.

In pursuit of this objective an open hearing will be held at 2 p.m. Dec. 18 in Jacobson Hall for all interested persons who wish to participate or are interested in the project.

Students interested in serving immediately on any committee may contact the office of Harold W. See, vice president for research and academic services, and chairman director of the Self-Study project.

A listing of the committee set up and its chairmen follows:

The duties of the committees are as follows:

Self-Study Council--The overall review of the self study; provide general supervision; review the final report to be submitted to the President and the Board of Trustees.

Self-Study Executive Committee --Administration of the study; i.e. establish guidelines, set schedules, coordinate Task Forces, supervise and edit the report, weekly or bi-weekly meetings.

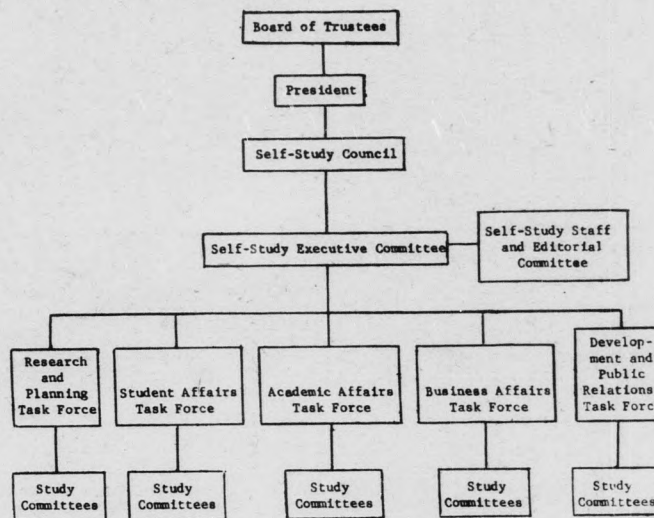
Special Task Forces--Organize and coordinate components within their area of study; identify topics and activities to be studied; establish study groups therefor; prepare comprehensive reports; weekly or bi-weekly meetings.

Study Committees--To conduct intensive investigation into areas assigned by Task Forces; prepare reports thereon; no more than 10 to 12 meetings in a 5 to 6 week period.

Study Staff and Editorial Committee--To support other groups by the provision of data and supportive

assistance; to prepare and organize the final report; to provide guidelines to assure continuity and uniformity; to collect statistical data.

Below is listed the study committees which are being formed. Others may be indicated by the deliberations of the various Task Forces.



Task Force	Study Committees Formed
	Purposes and Objectives of the University Chairman, Dean Bigsbee
Research and Planning Chairman, Harold See	Management Information and Planning Systems Chairman, Francis X. DiLeo
	Internal Organization and Structure Chairman, David Field
	Student Activity Chairman: Robert Bettinger
	Services and Their Organization Chairman: Charles Dolan
	Student Government Chairman: John Sherry
Student Affairs Chairman, Alfred Wolff	Philosophical and Legal Concerns Chairman: John Kelly
	The Student and His Culture Chairman: Donald Wolk
(Other Committees will appear in later issue.)	Student Personnel Concerns Chairman: Kathy Eslien

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Press Club Elections

The charter members of the newly forming Press Club elected its first slate of officers last Wednesday.

Those elected were: President, Larry Plavnick, a senior industrial journalism major; vice-president, Linda Lippencott, a sophomore English major; recording secretary, Julie Segedy, a sophomore journalism major; treasurer, Jeff Sandler, a junior industrial journalism major; and corresponding secretary, Sam Glasser, a junior history major.

Breslin Will Speak Wed.

Jimmy Breslin, internationally syndicated newspaper columnist and ABC-TV columnist-essayist, will be featured at the convocation Wednesday, Dec. 11, at 1 p.m. in the Student Center Social Room.

The program, entitled "Jimmy Breslin Reports," is co-sponsored by the Journalism department and the University Committee on Informal Education.

New High-Rise Residence Hall to be Built South-End Area Has a History Of Resistance to Skyscrapers



Scales Are Untipped

University fears of upsetting the balance of community relations may again come into focus with the announcement of the new ten-story women's residence hall. The picture above, released early to The Scribe by the Public Relations office, is an architect's drawing of the building.

The University has managed to alter zoning regulations sufficiently to enable them to legally build the dormitory. However, local residents have historically been at arms with additional buildings that would bring new parking problems, noise, and even restricted sunlight for some. The University is presently trying to maintain cool.

As plans now stand the residence hall will tentatively get underway January 1969 on the land which is now occupied by

Monroe and Weston halls and the University's Health Center, said Dr. Claire Fulcher, assistant director of Student Personnel. The Health Center relocation will determine the construction date.

The general plans, which are similar to those of Bodine Hall, contain some changes. The building will be divided into two units, each consisting of five floors.

There will be three clusters, all centered around the three elevators in the building. Each cluster will contain eight double rooms and one single room, centered around bathroom facilities. Also contained in each cluster is a lounge and one study room.

The basement will contain a large recreation area. Residence counselors' housing will be located on the first and fifth floors.

Construction of a new women's residence hall, to be located near Breul and Rennell halls, will begin in January. While many people are eagerly awaiting the arrival of the new dormitory, many other people are suspiciously looking back a few years ago to past building plans that have caused problems and headaches for the Administration.

In 1964, residents near Iranistan and University Avenues filed a petition protesting the construction of Breul-Rennell Hall. They claimed the new dorm, which was originally designed to be a nine story structure, would be nothing but "a huge skyscraper and a mountain of cement that would ruin the view of Seaside Park." They felt the new dormitory would turn Seaside Park into a "Coney Island" and "put too many noisy boys in the area." The residents, in particular, were against the proposed height of the dorm. Because of this, the University eventually abandoned its plans for a nine story building and settled on a four story dorm. The decision set the University back one year in the construction of the dormitory.

Many fear the newly proposed women's dormitory may cause further trouble with South End residents. The general plan for the dormitory calls for a ten story building, divided into two units.

The question now being asked is whether or not the proposed ten story building will cause as much controversy.

As seen in the past, the residents were obviously against a structure of over four stories in the area. Although they were not against the growth of the University's building plans, they did feel such a proposed building would ruin the beauty of Seaside Park.

For the originally proposed ten story Breul-Rennell Hall, the University had to ask the Bridgeport Zoning Appeals Board to grant a waiver which would allow a building to be over four stories high. A waiver would not have been needed if the building was less than four stories. The zoning rule has since been removed. When the local residents heard

of the request for a waiver, they began to circulate a petition in the area. James P. McLoughlin, a lawyer in the area, represented the residents who signed the petition, numbering 150.

McLoughlin, speaking for the residents, claimed the new dormitory would be a "huge skyscraper-dormitory" that would create monumental traffic tie-ups for thousands of residents and taxpayers who have for generations sought relaxation at Seaside Park.

He urged the University to select a new site and that a horizontal dormitory be constructed instead of "a mountain of cement."

McLoughlin caused further headaches by saying "the city has realized that the University is a vital part of Bridgeport and has welcomed the University by granting tax exemptions to nearly \$6,000,000 worth of property acquired by the University and that this tax loss borne by the taxpayers should not be "further used against the people."

Also interesting to note is the petition that was circulated to the residents. Many people gave their reasons for signing. "It will cut off my view of the park." "I don't want any noisy boys in the area." "The neighborhood should stay like it is." "I signed because my neighbor did."

In an attempt to find out if there was any one reason why those who signed the petition were

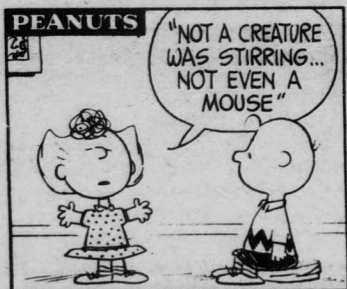
against Breul-Rennell Hall, Scribe reporters queried approximately 25 of the signers in the area.

The reporters received additional complaints from the residents, which was beginning to become a habit. In a letter submitted to the Bridgeport Post, a person attacked the Scribe reporters. "Students who claim to represent the University have been approaching some residents, especially those quiet, elderly persons who live in this vicinity, and under the guise of conducting a questionnaire, have intimidated the signatures for the objecting document were obtained under pressure by whoever is running the opposition."

The author went on to say that, "Were these juvenile guests of the city dressed in brown shirts, we might be living in another country. But they are here in Bridgeport, students at a University, whose supposed purpose is the shaping of young persons into worthwhile decent citizens living among other citizens in a democracy."

In a final gesture, the residents promised the University that they would bring their petition to court if the Zoning Board approved of the University's proposed nine-storied structure.

It was then that the University decided to withdraw its proposal for the nine-storied structure and instead settle for the four-storied dormitory which stands today.



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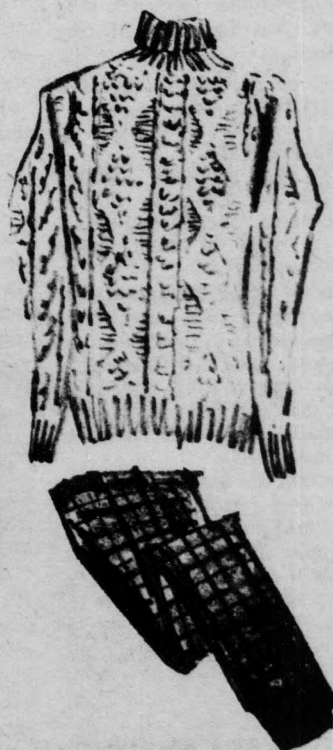


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Scribe Editorial Section



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letters

columnists

features

editorials

collegiate news

Greeks: A Goal to be Met?

It is almost traditional for The Scribe to come out with an editorial condemning the immature and sadistical practices that occur during the pledging period. However, this semester the Greeks have placed the emphasis on change because they have caught on that the old ways do not work anymore.

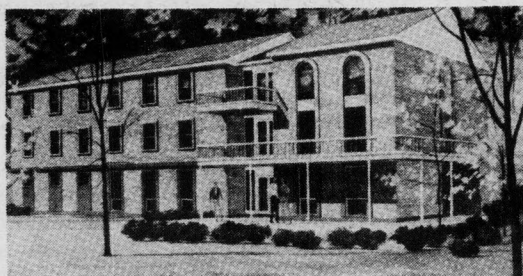
The first reason that The Scribe is not going to attack pledging practices is because the Greeks have made what we feel is a conscientious effort to change.

The second reason is that the great majority of organizations now employ significantly improved pledging activities of which one recently boasted that their pledges "could go through the two weeks wearing a suit and never get it dirty."

The aftermath of the Greek open meeting has become what we had feared. The issues have died down and most of the Greeks have gone back into their little groups to let things lie.

The improved pledging practices is encouragement that fraternities are growing up and beginning to understand the new student. Also the new committees formed by the Inter-Fraternity Presidents' Council signifies a desire for change.

But beyond this we have seen little other action. The meetings of IFPC which were open to all Greeks had trouble getting a quorum and the peanut gallery was sparse. Ideas have been exchanged but not initiated.



This picture is here to make Greeks drool. It is a \$400,000 fraternity house under construction at Lehigh University to

house 40 Brothers. The university president proudly dug up the first dirt.

Here is your goal, as was brought up at a recent IFPC meeting. "To be effective Greeks must have houses," was the conclusion.

The University has "dwellings" scattered about now which are doing little good. An example is the building located at the corner of Linden and Myrtle. We wonder if it would be possible for the University to make needed minor alterations in the buildings and turn it over to the Greeks. Expenses could be repaid by IFPC over a 10 or 20 year period.

A \$400,000 building it ain't, but it might be worth fighting for if the Greeks, as Koczka put it, will get off their asses. If Greeks want to live let them show some life. Formula: updating of the fraternal ideal - a vigor never seen at the University - 900 Greeks fighting for one cause. That would be a switch.

RLS.



Letters To The Editor

EDITOR'S NOTE: For the sake of accuracy and expediency we urge all contributors to this column to type and double space their letters. Also, in signatures, please include student numbers and phone numbers so we may contact you in case of any questions.

Cashing Checks

TO THE EDITOR:

Where are students whose checks do not meet the limited specifications of Fairfield Hall to go in order to cash these checks?

I recently tried to cash a payroll check from Yale University, and I was unable to do so because I was told that the University does not cash payroll checks (I thought that this only applied to UB payroll checks, which to me is doubly ludicrous).

That might not have spurred me to write this letter, but the fact that I had cashed two payroll checks from Yale the week before leads me to believe that perhaps the rules are not very consistent.

Please, Fairfield Hall, I know your rules are absurd, but couldn't you at least get them straight.

Lynn Elinson

Innovation Needed

TO THE EDITOR:

As a University junior I would like to criticize the education I am receiving. A student comes to

UB and has to take English courses very much inferior to the ones he got in high school. He is forced to take a foreign language which he does not want, utterly bores him to death, and pulls down his QPR. Also, he has to listen to inert professors who are completely unable to stimulate a creative mental involvement in their courses.

Why are we getting a 19th century education in the 20th century? Who are the old relics heading the Administration who, in their infinite wisdom, decides that a student - in order to become an "educated person" must be "programmed" with an "adequate knowledge" in a foreign language, and must be able to repeat on command all the trivia that has been stored in his memory banks on music and art appreciation?

Every Tuesday and Thursday, I go to Music 121 at 8 a.m., study Russian for the next two hours and then go to Russian class. I waste 50 minutes just to learn 10 minutes of music and in Russian class 50 minutes to learn 5 minutes of Russian. I don't want to study either of these subjects because, quite frankly, I'd rather study other things. Why do I have to waste so many hours on junk when there are so many fabulous books in the back aisles of the bookstore just begging to be read?

Why do faculty members feel that students have to be program-

med with all the senseless trivia and irrelevant nonsense they can find? A student should be able to study and probe into anything that interests him. He should be able to pick up something that interests him and whenever he feels like it, to drop it and go onto something else that challenges his imagination. How many times have we been in our lectures where students were ready to fall out of their seats from sheer boredom, or in discussion periods where the unfortunate instructor tried to arouse the interest of an apathetic class on a dead subject, or in a discussion period where a student gets all of 30 seconds to participate in a discussion of something stimulating.

It may not disturb boys who have their eyes on Uncle Sam or students in college only because their mummies insisted, but it is a strait jacket for students who have even the slightest passion for learning something. What we need is a system of education where students do not respond to professors "whims", but professors respond to students. As of now there are mainly two reasons why students attend lectures. One is because we are forced to, and the other is to learn trivia whose only importance is on exams.

This is the age of Marshall McLuhan, not Peter Pendant. The obsolete 19th century classroom should be replaced by a 20th century invention something like a workshop or a forum in which the student's creative desire lets him study when, what and in what amounts he wants to.

Instead of turning out students who qualify on graduate record exams, why can't UB be known for producing some of the most inspired, dynamic and creative thinkers in the country?

Let's get rid of this mediocrity

and pioneer in modern education.
Robert Bloch

Biafran Cause

TO THE EDITOR:

Biafra thanks you. The UB Food for Biafra Campaign raised with your help, a total of \$528.35, or 176 days of life for a Biafran child. The entire amount was earmarked for the Biafran refugee center at Abidjan, the capital of the Ivory coast. This village has in the past months accepted several hundred starving children, many in need of professional medical help. They are getting this help, which is a major portion of the estimated three dollars per day cost of living for a Biafran refugee.

Two months of life were given by the women residents at UB, with another two months provided by the general UB population. North Hall purchased a week, while Trumbull Hall gave two weeks. The Catholic students dug into their pockets on Mission Sunday to give a child life for another five weeks. The result was a half a year of hope for a Biafran. Hopefully, someone else will pick up where we

left off and provide another half year of life.

But the war won't end, and the dying won't stop with a half years worth of money. More funds are needed and more people must be informed.

Biafra Day in Bridgeport is planned for Saturday, Dec. 14. With information centers set up in Lafayette and Trumbull shopping centers and other heavily travelled shopping areas in Bridgeport. Students from UB, Fairfield, and Sacred Heart Universities will approach shoppers to buy a Biafran child a Christmas present - a \$3 day of life. The UB chapter will concentrate on Lafayette Plaza.

Students are needed to man the centers at various times between 9 a.m. and 9 p.m. YOU ARE NEEDED. Call Hillel, Bridgeport Campus Ministry, or the Newman Center and leave your name, phone, and the times you can help on Saturday.

Dennis Spurr

Roger Nott

Co-Chairman UB Food for
Biafra, Newman Center

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The Startling Discovery



BY ART BUCHWALD

Just behind the Pushkin Museum, off the 6th of March Alley, is a nondescript brownstone which houses the supersecret Soviet espionage organization known as GRUB.

Last week, at 3 o'clock in the morning, a meeting of Soviet leaders was called at the request of Valdimir Kov, the chief of GRUB's infamous American Desk.

Kov opened the meeting by stating that he had just made a discovery which could affect Soviet-American relations for years to come. "So speak, Kov," said Comrade Kosygin irritably. "It better be important to get us out of bed at 3 o'clock in the morning."

"Comrades," said Kov, "I have startling information that the American male is atrophying!"

"What are you talking about?" Comrade Gromyko shouted.

"Americans are getting smaller. Look at these charts. This is the American male in 1958 -- and this is the American male in 1968. In 10 years his arms have become two inches shorter and his legs three inches shorter."

The Kremlin power structure looked at the charts in amazement. "What has caused it?" Comrade Brezhnev asked.

"Football," Kov said. "It appears that American men have been watching so much football on television that they are no longer using their limbs. Over a period of time their arms and legs have gotten smaller and smaller."

"Are you sure, Kov?" Comrade Suslov asked.

"Of course, I'm sure. These charts were compiled from stolen X rays in over 200 American hospitals. Notice that not only are the American male's limbs atrophying, but his spine has been steadily curving from sitting in soft chairs. On the basis of our studies, we predict that in 20 years the average American male will be 4 feet, 3 inches tall."

Comrade Kosygin shook his head. "But how are we sure that the Americans will continue to shrink?"

"Because there will be more and more football on U.S. television. In five years there will be six hours of football every night, and 48 hours on the weekends. It's possible that the American man may never leave his chair in front of the television set, except to get a beer."

Comrade Brezhnev said, "What does this all mean, Kov?"

"It means, comrades, that there is no reason to build an antiballistic missile system. In 10 years the Americans will be so small that they will no longer be a threat. Even when attacked, they will refuse to leave their football games."

"And it didn't cost us a kopek," Kosygin said happily.

"But," said Comrade Suslov, "what about the average American woman?"

Kov said, "Because she now has to do all the work around the house while the American man watches television, she is getting larger and stronger. This chart shows that in 10 years her arms and legs will have gotten three inches longer."

"This is bad," Comrade Brezhnev said.

"It's good," Kov said. "As American women get larger, their demands on their men become greater, so the men in turn become weaker. If the trend keeps up, by 1978 every man in the United States could become a vegetable."

Comrade Kosygin jumped on the table. "Let's hear it for the Baltimore Colts."

An Interview with Matt Fenster:

RHA to Emphasize Dorm Independence

Q. As far as you're concerned, what is the purpose of RHA?

A. The purpose of RHA as an organization is to make each dormitory autonomous, running themselves under their own constitutions. Each week at the RHA meetings, proposals which have come up through the dorms are aired and discussed by the presidents of all the dorms. These proposals, if passed, are formally written and submitted to the proper officials, thereby giving any student the chance to get his ideas and grievances related to the administration. Also, one of the purposes of the RHA, as I see it, is to form a solid social and academic community. A student pays \$550 to live in a dorm and up until now he could not consider his room in his dorm his own. The RHA has to make policies to end this feeling, such as open house, closed door, over 21 drinking and co-ed dorms.

Q. You mentioned drinking in the dorms.

Matthew Fenster is a junior psychology major. He comes from Great Neck, N.Y. and transferred to the University from the University of Toledo, two years ago. He was a representative to Men's Senate, social chairman of South Hall and Men's Senate, sat on the executive board of South Hall and was president and vice president of his dorm floor.

How do you plan to accomplish this?

A. In many universities throughout the country, the policy of over 21 drinking has been established. Within these universities it has been found that instead of the dorm becoming noisier and harder to study in - it is just the opposite and there is no reason why a policy such as this could not be instituted here at the university.

Q. You also mentioned the idea of co-ed living. Could you explain this?

A. Co-ed living has been discussed many times on this campus and is quite feasible. The new dormitory being built could easily be made into a co-ed dormitory with men and women. It would be arranged on an

alternate floor basis. A committee was formed to look into the very strong possibility of, in the near future, turning Shelton Hall into an over 21, co-ed dormitory.

Q. In your platform, you noted a need for a facelifting for the dorms. What did you mean by that?

A. A lot of the dormitories on campus are in abominable condition and a housing committee was formed within RHA to look into such things as doors on lounges, new furniture, flooding conditions in North, South and Warner Halls, the sanitation problems in a lot of the dorms (such as mice in Bodine, and insects in the basements of North and South Halls). The

tentions and capabilities of the demonstrators. They issued a permit which prescribed certain conduct and a fixed line of march away from the populated areas of the city. And they were able to concentrate well-prepared security forces at a single pressure point--the Pentagon itself.

As it happened, to be sure, violence did break out at the Pentagon. But it was over in a matter of hours. Only a score of persons were injured, none of them seriously. Despite intense provocation of language and action by the demonstrators, the security forces controlled by Attorney General Ramsey Clark and General Harold Johnson of the Army behaved with discipline and restraint.

By contrast, the Chicago convention protests were set against conditions highly unfavorable to the politics of confrontation. Lyndon Johnson had withdrawn from the Presidential race and the Vietnam issue was eased by the Paris negotiations. Only 7,000 persons, at a maximum, turned out to protest. A colossal flop was in the making.

Only the Chicago authorities never knew it. They refused the demonstrators a permit after only desultory talks, thus denying themselves the opportunity to amass intelligence, to prescribe rules of conduct, and to concentrate pressure points. Almost completely in the dark about what the protestors could or would do, the Chicago police prepared for the worst all over town. As one high officer said when enforcing a curfew law: "You can't give in to these people...otherwise there's a breakdown of law and order."

When the crunch came, the police acted the way people do when they're wound up, ill-informed and determined not to give an inch. Confrontation politics enjoyed its greatest success--an orgy of violence in which over a thousand people were hurt, at least some of them quite seriously.

The point is not merely that the temperate approach of Attorney General Clark is the right approach to the new kind of dissent--though that seems a logical inference. The more general point is that, in the field of law and order and crime and violence, where we all have so much to learn, it makes sense for people in authority to know what they're doing, to be careful about the use of force, to avoid taking rigid stands, to hang loose until the troublemakers commit themselves.

committee will be submitting their grievances to Men's and Women's Housing and to Building and Grounds.

Q. You also mentioned the idea of "double taxation." Could you explain this?

A. The students on this campus pay \$27 for a student activities fee. These same students, in student organizations, who wish to use the facilities of the Student Center, Marina Dining Hall or the Gym, have to pay an additional \$30 to \$40 per night for renting these facilities. This policy of double taxation is unfair to the student body and should be discontinued.

Q. How do you plan to accomplish an open-house, closed-door policy?

A. Bob Grochow, president of North Hall, has written up a plan which he and I have submitted to Dr. Fulche, Mr. Crawley, Mr. Gils and Miss Eslien for

(Continued on Page 7)



Knights Top C.W. Post at Home After Loss

Tony Barone made two steals and Gary Baum blocked a Post lay-up shot in the final two minutes, as they led Bridgeport to a 62-57 win over C.W. Post in the Knights home opener last Saturday in the Harvey Hubbell Gymnasium.

The defense rose to the occasion in the final five minutes as they did not allow Post a field goal in the come-from-behind effort. The Knights scored the final seven points in the contest to put the game out of reach for the Pioneers. Down one point at 56-55, with about two and a half minutes to play, Barone stole the ball and passed to Baum, who was fouled in the act of shooting. He sank two free throws to put the Knights on top to stay at 57-56.

Moments later, Barone made another steal at midcourt and was fouled. He sank the first of a one-and-one situation, to up the margin to two points.

The Knights controlled the ball after Barone's unsuccessful second four shot, but the Pioneer's Mel Cheek stole the ball and dribbled all alone to the basket. Baum, following the play, timed his leap perfectly and blocked Cheek's lay-up shot. Captain Bob Fauser found the range under the basket after the turnover and dumped in two, and big John Foster-Bey tapped in a missed Knight field goal to ice the victory.

It looked like it would be the Knight's night in the first half as they completely dominated play. Down 6-2 in the early going, the



FAUSER HAULS ONE IN - Senior captain Bob Fauser pulls in a rebound in front of Post player Mel Cheek in the first half of last Saturday's encounter with the Pioneers. The Knights, on a last-second burst, topped Post, 62-57.

(Scribe Photo-Tattiner)

Knights went on a 23-7 shooting binge to go on top. The Pioneers were unable to penetrate to the UB basket during most of the first half as the Knights employed a devastating 1-3-1 zone defense. Post was forced to shoot from the outside in the early going as UB stifled any drives to the hoop. At one point, the Knights held the Pioneers to no points in a span of five minutes to strengthen their lead.

The Knights were up as much as 17 points in the latter stages of the first half, but were forced into numerous mistakes and held a 12-point bulge at 37-25 at half-time.

Bridgeport scored the first two buckets of the second half to up the spread to 16 points, but the Pioneers came roaring back with Cheek crashing the boards, both offensively and defensively. The Knights were unable to hit from the floor as Post came to within two points at 42-40 with about 12 minutes to play. From then on it was a neck-and-neck struggle with neither team able to salt away the victory. There were numerous lead changes the rest of the way as both teams seemed unable to come up with a powerful lead.

Baum led the Knight scorers with 17 points with Barone chipping in 15. Foster-Bey was the only other Knight to hit double figures, tossing in 12 points. Baum was also the Knight's leading rebounder, handling 18 caroms, one more than Foster-Bey. The Knights play tomorrow night at home against a tough Central Connecticut squad in a North-East League tussle. Saturday's win even the Knight's record a 1-1 for the year.

Confront....

(Continued from Page 1)

advised SDS to fill the positions of leadership. These positions are easy to get, some getting elected by nine votes. He said that the apathy of the student body could be used.

Finkelstein said that SDS at the University is forced to localize due to a lack of social consciousness. SDS plans to focus on the book store, housing and the slums in the area in order to prove to the student that meaningful change on campus is not possible, and to motivate the students to take some power.

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To the dismay of many students, bookstores aren't always the ideal place to buy books and supplies. The overcrowded aisles, insufficient number of books, high prices and the frequent absence of desired items cause students many inconveniences.

But the bookstores themselves are faced with the problems of rising cost of prices, maintaining an efficient staff, purchasing thousands of articles, the expense of returning unused books, and the problem of remaining under the direction of University officials.

The difficulties of managing and organizing the University Bookstore are on the shoulders of Mrs. Mae Bigsbee. Mrs. Bigsbee, the manager and buyer, has been with the University since 1951 and assumed her new position last Spring.

When asked why there were not enough books at the beginning of the semester for some courses she explained that the "individual instructor is responsible for ordering the number of books needed for the course, months ahead of the semester. This in itself is a big problem," said Mrs. Bigsbee. "The instructor is forced into giving us an estimate so that we can give the publisher a figure long before the semester starts. It is a difficult situation faced by each department every semester."

"When pre-registration is finished, in many cases entire courses are dropped or new sections added, making a decided difference in our original estimate of books ordered. This leaves us with many books that will have to be returned at a charge to us, or the problem of sending in a rush order hoping that it will arrive before the semester begins," said Mrs. Bigsbee.

"Another reason why we don't have enough books is that on occasion we have found that we are supplying the area with textbooks. Other area colleges and the adult education courses depend on us for books, and there is little we can do about this unless we were to check IDs at the door," Mrs. Bigsbee continued.

Instructors Make Text Changes

Another sore spot students face is the continual change of books for courses from one semester to another. Mrs. Bigsbee explained that "it is completely up to the instructor and the department chairman what books will be used. They have various meetings together and decide what book they will adopt for each course. After they have used the text for one year, they may decide that it is insufficient for their particular curriculum and decide to change the book for the students benefit. There is nothing the bookstore can do on this matter," Mrs. Bigsbee mentioned that the only way the students could have the matter examined would be to speak to the department chairmen themselves.

Dr. Uram, Sikorsky Professor of Engineering Mechanics and chairman of the Mechanical Engineering department, said that "the departments don't like to change books. But when a change in books is made, it is hard to tell whether the book will be suitable for the course." Dr. Uram contends that the professor has a hard time telling from a sample copy, whether or

not the text will be appropriate for his methods of teaching the course.

"We try to give our books two or three semesters trial, and if we find that they are good, we'll keep them. Another factor in the changing of books so often is that all instructors don't have the same opinion of each text, and if the instructor changes, possibly the book will have to change also," said Dr. Uram.

The bookstore is constantly faced with hundreds of books that cannot be sold, or at the other extreme, is faced with placing a rush order for texts at the last minute. "We also have a big problem if the book has been used the semester before, because then students will exchange the books among themselves and we can't get an approximate estimate even from the registration sheets. The whole system is run by guess work and it proves to be quite a problem," explained Mrs. Bigsbee.

An example of this follows: In fall 1966 a typical course had the capacity of 597 students. 548 registered. In this case the bookstore would be left with approximately 49 books, if all the students bought the book new, and this is a pretty big if.

For the same course in fall 1967, the capacity remained at 597 and 589 registered. But it can be estimated that in this semester, a good percentage of the registrants would have borrowed or bought

Intellectual Market System Imperfect

BY BONNIE DUGUAY

the book from someone who had the course the fall before and any estimate stands a narrow chance of coming close to the amount that would actually be sold.

In fall 1968, the capacity rose to 620 and this many books were ordered, but in this case 659 registered, after sections had been added and increased, and the bookstore was faced with sending in a rush order to the publisher at the same time receiving harsh words from the students who were left without books the first day of classes.

Mrs. Bigsbee said that the bookstore does not fix prices on textbooks and on paperbacks. "These prices are set by the publisher and we don't mess around with them."

"Occasionally we have students come to us with a paperback that has a price on it and a sticker over it with another higher price on it. We understand the student's feelings in a situation like this but this is not our doing. The publisher sends us the books in this condition and we place them on the shelves just the way we receive them from the publisher. The pricing of supplies and toiletries is the same as that of the books. It is all done by the manufacturer," said Mrs. Bigsbee.

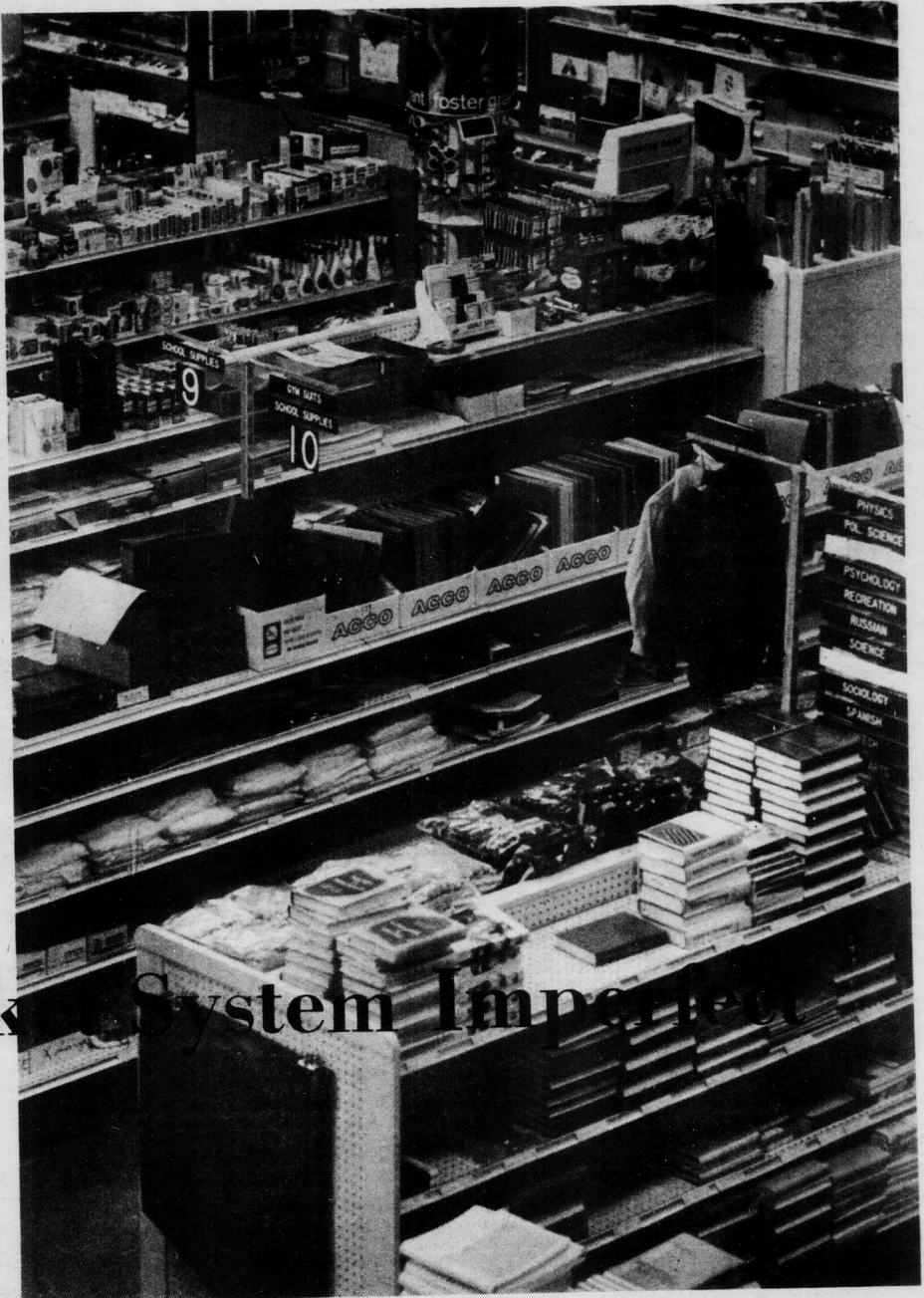
Book Prices Are Evened Out

After a comparison of articles and prices at the three Universities it is difficult to assume that one set of prices is more reasonable than the other. In some cases one University overprices one article, but then underprices another when compared to the other schools. Some examples are:

	UB	SHU	FU
school mug	\$ 3.25	\$ 5.00	\$ 3.95
windbreaker	9.75	9.00	9.95
windbreaker with fur lining	17.50	16.95	14.95
sweatshirt	3.25	3.25	3.95
school writing paper	1.35	1.25	1.59
toothpaste (Colgate K.S.)	83¢	not sold	83¢
3 section notebook	85¢	79¢	98¢
stripe with school insignia	39¢	39¢	29¢
5 section notebook	1.35	1.75	1.00
Scribners Farewell to Arms	1.65	1.65	1.65
Econ 202 (Samuelson)	9.50	9.50	9.50

After an examination of two area college bookstores, the University Bookstore emerged shiny and spotless. Its prices, building, and stock are all comparable or better than those of Fairfield University and Sacred Heart University. Although the University does have a larger student body than both schools, comparatively it is way ahead.

The SHU Bookstore is enclosed in what used to be a biology lab room and leaves much to be desired. The cramped quarters



and narrow aisles are not conducive to browsing and even the occasional reading that can be found in the University Bookstore. At Fairfield as well as at SHU, one can register and a staff half of what the University has would seem to promote dangerous conditions at the beginning of the semester.

Both SHU and Fairfield had bargain tables at which they sold books, paperbacks and various articles at reduced prices. Only once did the University do this, when they were stuck with a load of soaked notebooks and were forced to sell them at reduced prices.

Actually when one thinks of the bookstore in terms of its name "bookstore", our University serves more as a department store. Many students find it well worth the occasional pennies that could be saved if they were to shop at a discount house. Others complain that books cannot be returned unless a course is cancelled and that the balance between books and specialty items is out of line—too heavy on specialties.

The University Bookstore has a staff of 12 full-time employees and one part-time employee with two student helpers in the stock room. It always adds an additional staff including clerks, cashiers and guards at rush periods.

Albert E. Diem, vice-president of business affairs, has stated, "that any excess obtained from the bookstore goes into the E. Everett Cortwright Scholarship Fund." In the 1967-1968 school year, 32 such scholarships were given.

"This excess is not planned. We have a budget to go by, so that we will know what path to follow," said Diem. The objective of the bookstore "is to serve the University family with books and related educational supplies. This is not a profit making enterprise and it is a difficult function to manage and operate."

Diem explained that teachers are allowed a discount in the bookstore as a fringe benefit from being employed at the University.

With the good one must always accept the bad, and this is the fact that the students are faced with. Except for the extensive purchasing at the beginning of the semester, the University Bookstore has proved to be only occasionally overcrowded, has the advantages of an expensive Woolworth department store and is staffed by a group of happy and harried women who have found serving students enlightening, but are also disheartened by cries of highway robbery and pleas to return books.

A later article will appear concerning further aspects of the bookstore.

Interview...

(Continued from Page 5)

the purpose of obtaining closed doors and open houses. It is being resubmitted this week to Dr. Wolff and is expected to go through. It says that the residence halls set their own hours for the open house. A tag is picked up at the main office in the residence hall and is placed on the door to show that there is a visitor present.

Q. What more do you intend to do for the girls' no-curfew system?

A. Last week in the RHA a proposal was made allowing girls having the privilege to be given their own key with certain stipulations instead of making them sign one out daily. It was passed and a committee was formed to write up a formal policy to be submitted to Mrs. Samway. The reason behind this is that quite a few girls sign in a key at 10 a.m. and sign one out the same day. If the University feels that the girls are mature enough to have a key system, they should feel that they are mature enough to hold the keys for an extended period.

ATTENTION SENIORS

Senior yearbook pictures are being taken in rm. 212 of the Student Center on December 9-12. All June, January and August 1969 graduates who did not have their pictures taken last spring sign up for an appointment at the Student Center desk. This will be the only chance for seniors to have their pictures taken.

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INSIDE Basketball

by Bob Ibach

With the Bridgeport basketball season only two games old, it occurs to me:

THAT the absence of guard Bob Brill from last year's squad by graduation is being felt more than anticipated. Brill combined his leadership and scoring abilities with the defensive skills of Tony Barone last season to form a potent backcourt combination. However, with Brill gone, Barone has been asked to be playmaker, leader, scorer and defensive man all rolled into one. This is asking far too much from any one individual. As a result, Barone showed a bit of uneasiness in the opening loss to Springfield which is very unlike him. But he came back to play a key role in Saturday night's game, making important steals and pressure foul shots to ice the game for the Purple Knights.

THAT the answer to this problem could be the addition of Mike Schmitz at the other guard slot. Schmitz, a good ball handler who plays tough defense, has been used very sparingly by Coach Bruce Webster both last season and thus far during the current campaign. With a talented forward such as Gary Baum and a big center like John Foster-Bey, the need to get the ball to these big men is obvious. In addition, Schmitz could take some of the pressure off Barone because their styles of play seem to compliment each other.

THAT in the first two games, UB has been very inconsistent. After starting out strong in both games, they have faded badly in the opening stages of the second half. This can be attributed in early season games to mental mistakes and over-aggressiveness to reach around opposing players to steal the ball. These mistakes have hurt the Knights because Coach Webster has been forced to go to his bench earlier than usual to replace his foul-ridden starters. When you have a predominately inexperienced bench like UB, then this all adds up to trouble.

THAT Gary Baum, the All-East forward is an unusual player in that his physical appearance distracts from the great athlete he is. Once out on the court however, Gary dominates most of his opponents who possess more height and bulk. His second effort on rebounds and fine shooting touch are prime ingredients to his success.

THAT while the freshmen suffered an embarrassing loss in their opener against Springfield, they recovered in great style by upending Army and running C. W. Post off the court. While they are unlikely to match last season's 18-1 record, coach Campanelli's boys should provide UB fans with an interesting season. Players like Paul Schaum, who connected for 14 of 14 from the charity stripe against Army and Chuck Bartlett, who has provided unexpected help at the forward spot, figure to be groomed to replace starters like Baum, Barone and Fauser after they graduate this year.

THAT the win over C. W. Post was a more "crucial" game than most fans realize. Playing a more difficult schedule than ever before, the Purple Knights are expected to accomplish big things after a successful season last year. After their opening upset loss to Springfield, a team they handled easily last year, the gates appeared wide open for a potential losing streak to begin with opponents like Manhattan, Southern Connecticut, and L.I.U. in the near future. The victory over C. W. Post was much needed to restore the confidence of the players before encountering these tough rivals.

THAT center John Foster-Bey has developed into an outstanding prospect in only his third year of organized ball. Once John fills out and learns the tricks of the pivot position -- look out. He already has uncanny leaping ability, skying above the rim for many rebounds. This has helped Baum concentrate more on his shooting and in the future might eliminate the double coverage Gary has been drawing.

Shanker Speech...

(Continued from Page 1)

disputes in the Ocean Hill-Brownsville section of Brooklyn he said that some of the frustrated people in the ghettos, instead of turning to the real cause of their troubles go after the closest representative of the white race usually the teacher in the ghetto school. "We are in the midst of a very important battle because who will want to teach in any city in this country? What caliber

of person will we get if after 10 or 11 years of giving your best you can be pushed out?...We will have no schools in our country and we will have no people worthy of the name teachers to be willing to teach in them if who is to teach and what they are to teach is to be determined on the basis of the kinds of threats and the kinds of violence which we have been facing recently."

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